The University of Georgia
New Course Proposal

1. COURSE ID: FYOS 1001

2. TITLES

Course Title: First-Year Odyssey Seminar
Course Computer Title: FIRST YEAR ODYSSEY

3. COURSE DESCRIPTION

A seminar to engage first-year students in the academic culture of the University. Seminars will promote meaningful academic dialogue between students and faculty in a small class setting that encourages reflective thinking and learning to learn. Varied topics based on faculty scholarship. Exploration of the unique learning environment at UGA, including opportunities to engage in research, public service, and varied forms of instruction, both on campus and globally.

4. GRADING SYSTEM

A-F (Traditional)

5. CREDIT HOURS AND LECTURE/LAB/DISCUSSION HOURS

<table>
<thead>
<tr>
<th>FIXED</th>
<th>VARIABLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit Hours</td>
<td>1</td>
</tr>
<tr>
<td>Lecture Hours</td>
<td>1</td>
</tr>
</tbody>
</table>

6. NON-TRADITIONAL FORMAT (if lecture/lab hours or lecture/discussion hours are fewer than credit hours, please justify)

7. REPEAT POLICY

Course cannot be repeated for credit

8. DUPLICATE CREDIT STATEMENT (do not list quarter course IDs)

9. REQUIRED PREREQUISITES

10. PREREQUISITE OR COREQUISITE COURSES

11. COREQUISITE COURSES
12. PRIMARY DELIVERY MECHANISM (select only one):

Seminar

13. COURSE WILL BE OFFERED

Every Year

14. EFFECTIVE SEMESTER AND YEAR OF CURRENT VERSION OF COURSE

Fall 2011

15. ADDITIONAL INFORMATION REQUIRED FOR THE SYLLABUS

COURSE OBJECTIVES OR EXPECTED LEARNING OUTCOMES

This course will:

- Enhance student-faculty interaction in a small class setting
- Document academic dialogue through writing, revision and resubmission
- Open channels of communication between students and faculty
- Develop students’ skills for creative thought and effective reasoning
- Promote intentional and reflective learning
- Expose students to opportunities to engage in research, public service, and varied forms of instruction both on campus and globally (e.g., study abroad, practicums, internships)
- Expose students to campus events that highlight an aspect of the mission of the University

TOPICAL OUTLINE

UNIVERSITY HONOR CODE AND ACADEMIC HONESTY POLICY

UGA Student Honor Code: "I will be academically honest in all of my academic work and will not tolerate academic dishonesty of others." A Culture of Honesty, the University's policy and procedures for handling cases of suspected dishonesty, can be found at www.uga.edu/ovpi. Every course syllabus should include the instructor's expectations related to academic integrity.